

# Standards and Quality Report – 2017/2018

## Cleddens Early Learning and Childcare Centre

### Centre Information

Cleddens Early Learning and Childcare Centre established in 2004. In April 2017 we moved premises to a new purpose built establishment on the same campus as the new Thomas Muir Primary school.

Our Centre provides care and education for children 50 weeks per year, from 8am to 6pm. We are able to take in 9 babies, 20 2-3 year olds and 114 3-5 aged children. Over the last year we have increased our capacity in the 3-5 room and are now at our full compliment.

Cleddens EL&CC sits within the Woodhill area of Bishopbriggs South and we allocate 30 term time places for children aged 3-5 years from this area and can offer extended day places year round to children throughout East Dunbartonshire. The majority of our children attend on an extended day and year basis and only a small minority fall into the lowest SIMD rank.

### Centre Improvements

Over the past year the Centre has been involved in developing the environment to take account of our priorities in numeracy and literacy. We have involved staff in training on the Word Aware programme to support children's increased vocabulary. We now also have a maths champion who is taking forward the Maths Recovery programme to support children on a universal and targeted level. Our main focus for this year is to improve circumstances for children on the lowest SIMD rank. We are also raising awareness throughout the Centre to ensure an impact on learning and teaching. We have had a short introduction to the PATHS project; enhancing the environment to help our young children develop self-esteem, emotional awareness, problem solving and social skills to support in making friendships. We will continue with this in next years' improvement plan to ensure that there is a stronger impact. We will be supported in this by our Educational Psychologist

### Assessing Children's Progress

We have a tracking system in place that follows the children in their experiences through a skills learning journey to ensure that children are making good progress throughout the early level. As a staff team we regularly discuss progress with the children and parents. We invite parents to open evenings and parents nights to discuss progress. Where necessary we input support through local interventions, with involvement from parents, key worker, nursery teacher and support assistants. For further interventions involving other educational partners or outside agencies, we support children through wellbeing indicators and in deciding what level of support may be required. We have opportunities to discuss children with our partners during Support for All Groups. Our staff team observe children throughout their play to plan and form next steps and consider interventions required, using Ferre Laevers observations of wellbeing and involvement and observations based on experiences and outcomes from Curriculum for Excellence. At times of transition we pass on information to our cluster primary schools reporting on the progress

children are making, information is contained in strength and difficulties questionnaire and transition documents. Within our under 3's we have developed our tracking and monitoring to take account of the teaching talking assessment toolkit. This has given us scope to fully take account of a variety of milestones across a wider range with a stronger emphasis on communication and language.

## Centre Priorities

Our priorities for the year ahead include continuing to embed literacy and numeracy within the Centre and develop the skills of our early years' staff when moderating children's learning. This will be supported by our involvement in both the Turnbull and Bishopbriggs where moderation of the learning, teaching and assessment will be a priority.

Feedback from our parents tells us that we must look at the ways in which we communicate messages to them. To address this we will ensure that all parents provide us with an email that we can send our newsletters to. There will be a more systematic approach to providing parents with information and a calendar issued at the start of term with important dates for engagement with their children's learning and open days to join children in their learning. New systems for end of day communication from keyworkers will be enhanced. We will invite our parents to take part in a variety of parental involvement opportunities, including further development of our home link library to help promote reading opportunities for all our children.

We are fortunate to have 3 staff members who are trained in offering triple P sessions and now have a family champion who will deliver drop in sessions for parents. We currently have 4 staff studying for the BA in Childhood Practice at the University of Strathclyde and 1 member of staff studying Froebel in Childhood Practice with the University of Edinburgh. Staff undertaking study will be enhancing opportunities for children's learning through workplace initiatives to develop areas of the nursery. We will be supported by our link Educational Psychologist and East Dunbartonshire Council to implement the PATHS programme which will assist our Early Years Practitioners in enhancing the environment to help our young children develop self-esteem, emotional awareness, problem solving and social skills to support in making friendships. This will complement our existing initiatives in providing for children's individual needs and offer opportunities for leadership opportunities at all levels.